

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Create a program to teach entrepreneurialism and build hope at each level of the youth educational system.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Research National Foundation for Teaching Entrepreneurship curriculum and Certified Entrepreneurship Teachers program: Through entrepreneurship education, NFTE, which is also referred to as Network for Teaching Entrepreneurship, helps young people from low-income communities build skills and unlock their entrepreneurial creativity. Since 1987, NFTE has reached over 150,000 young people, trained more than 3,700 Certified Entrepreneurship Teachers, and continually improved its innovative entrepreneurship curriculum.

Mission:

NFTE teaches entrepreneurship to young people from low-income communities to enhance their economic productivity by improving their business, academic and life skills.

To achieve its mission, NFTE:

Creates innovative, experiential curricula for educators and youth
 Provides entrepreneurship educational training and ongoing support to educators
 Partners with universities, schools and community-based organizations
 Offers supportive alumni services

Guiding Principles:

Entrepreneurship can be taught to young people. The NFTE experience helps young people from low-income communities develop their individual skills and talents.

Entrepreneurship connects young people from low-income communities to the school, the community, and the workplace. The NFTE experience involves experiential learning that is relevant to the real world.

Entrepreneurship empowers young people to build a vision for the future. The NFTE experience helps young people explore new opportunities and explore career and educational aspirations.

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Chamber of Commerce, School District- Career Technical Agricultural Education Department, Georgia REAL (Paul Delargi- at Timothy Road and PLC's Jittery Joe's), Department of Labor's Workforce Investment Board, SBDC, UGA Terry College of Business (students worked on Jittery Joe's)

- **What kind of action or resources would be necessary to implement the recommendation?**

Build on/expand existing programs (Junior Achievement, etc.)

K-5- Integrate a financial literacy program, Replicate Georgia REAL Program, Use the Lemonade Stand competition (like Inc. Magazine)?

Middle School- Hold a Business Proposal Fair like a Science Fair, offer apprenticeships with local businesses?

High School- Have students go through the SBDC course for class credit, continue the Business Proposal Fair?

Summer Programs- Super Summer Program- where youth shadow a local business person for the summer, Expand capacity of EADC's Allen Executive Youth Entrepreneurship camp (first summer 2007)

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**
Forces that support (please list):
Forces that oppose (please list):