

Reducing Teen Pregnancy Draft Recommendations (9 total) COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Pregnancy requiring restriction of activities and recovery from childbirth should be listed as qualifications for homebound teaching.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Homebound Instruction Programs (adopted: 8/11/83, last revised 10/10/02)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Educational requirements make this recommendation difficult. An alternate problem is that daycares will not take a child until it is six weeks old. Students are required to return to school before there is childcare.- from Clarke County Teen Pregnancy Prevention Task Force

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Clarke County School Board, Principals, and Social Workers

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Clarke County School Principals, Clarke County School Social Workers, Early Head Start, Public Health, Clarke County Teen Pregnancy Prevention Taskforce

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Reduce the rigidity of the attendance policy to allow for prenatal doctor visits for pregnant students.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Student Attendance (adopted: 2/10/05, last revised 6/8/06)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

The support is available to students to plan their pregnancy with school requirements. The problem is identifying students while pregnant. If a student has excused absences and has passed the course, they can appeal to receive credit. School social workers and counselors are available to help with this process.- from Clarke County Teen Pregnancy Prevention Task Force

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Clarke County School Board, Principals, Social Workers, and the Attendance Appeals Committee

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, Early Head Start, Clarke County Teen Pregnancy Prevention Taskforce

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

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Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide Early Learning Centers at each public high school based on what is working at the Performance Learning Center to increase educational attainment and attendance of teen parents.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Early Learning Center at the Performance Learning Center

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Performance Learning Center Administration, Staff of the Early Learning Center

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board, space made available at both public high schools for the center, staff for the center, collaboration with family and consumer science teachers.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Performance Learning Center, School Social Workers, Public Health, Teen Pregnancy Prevention Taskforce, Family and Consumer Science Teachers

Forces that oppose (please list):

Clarke County School Board

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Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Seek the aid and involvement of the Partners for a Prosperous Athens Co-Conveners to obtain a renewed commitment by departments/organizations such as Public Health, UGA College of Public Health, Clarke County School District, etc., that have expertise in developing and implementing sex education policy/programming/curriculum in schools to reduce teen pregnancy by evaluating the effectiveness of the implementation of current school board sex education policy and curriculum, researching comprehensive sex education programs that are proven effective, and developing an action plan for reducing teen pregnancy in Clarke County.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Sex Education (adopted: 9/12/91, last revised 10/10/02)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Public Health, UGA College of Public Health, Clarke County School District

- **What kind of action or resources would be necessary to implement the recommendation?**

Collaboration among above stated organizations

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, UGA College of Public Health, Clarke County School District, Teen Pregnancy Prevention Taskforce

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

Funding, coordination, & staffing needs of things that are in place

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide parents with educational training on how to communicate with their children regarding sexuality (healthy decision-making, peer pressure, self-esteem, safety).

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Teen Matters Parent Education Program

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

The number and type of parenting education programs available in Clarke County

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Those agencies already providing parenting education

- **What kind of action or resources would be necessary to implement the recommendation?**

A coordinated effort between agencies offering programs and schools, faith based organizations, agencies not offering parenting programs, etc. to provide access and/or advertising for the parenting programs currently in existence and/or identifying needs for education in the community.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, Clarke County School District, Department of Family and Children Services, Early Head Start

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

Funding: Where limited resources make the most impact
Funding, coordination & staffing needs of things that are in place

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop and implement specific interventions to be utilized by parents, school district staff and other community members for teens who are already parents with the goal of preventing repeat pregnancies.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Programs that have been proven effective in reducing repeat pregnancy

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Parents of teen parents, school district staff and other community members that would utilize these interventions

- **What kind of action or resources would be necessary to implement the recommendation?**

Continued funding for Teen Matters to provide adolescent health care services, development of intervention strategies to implement for teen parents, cooperation from the school district to implement such interventions

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Parents of teen parents, school district staff and community members

Forces that oppose (please list):

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COMMITTEE RECOMMENDATION WORKSHEET

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Funding: Where limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Awareness: Visual diagram for the community showing that Clarke's teen pregnancy rate is higher than the district, state, Georgia, US, and Europe. This is to increase awareness of the problem for those in the community that are unaware.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Public Health

- **What kind of action or resources would be necessary to implement the recommendation?**

Development of such a visual diagram

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, Athens Regional Medical Center, St. Mary's Hospital, Local physicians, School District, Department of Family and Children Services

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

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Funding: Where limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Increase the number and variety of after school activities that will provide self-esteem, character development, teamwork, and a connection to the community for the teens participating resulting in a reduction in teen pregnancy.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Research on effective after school programs in reducing teen pregnancy

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

School system, community centers, churches, housing authority, public health, UGA center for student organizations, Volunteer UGA

- **What kind of action or resources would be necessary to implement the recommendation?**

Commitments from UGA center for student organizations and Volunteer UGA to provide after school activities and agencies or schools to provide participants and space

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

School system, faith based organizations, community agencies

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

Understanding the problem is the key to developing any solution.

WRITE THE COMMITTEE RECOMMENDATION (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Talk to pregnant teens to find out why they became pregnant.

Talk to women in their 20's, 30's, 40's, 50's, 60's, 70's, 80's, 90's and over 100 who became pregnant in their teens to find out why they became pregnant.

Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)

1. I attended a PPA meeting with a group focusing on teen pregnancy who, I'm guessing, had been meeting for some time. They didn't know why teens were becoming pregnant.
2. It was discussed that most pregnant teens seen by those on the taskforce did not get pregnant on purpose. There is not, however, data to prove this.- from the Clarke County Teen Pregnancy Prevention Task Force

Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.

Find families of teen mothers & talk with the families about why their teens became pregnant. Find families of women who became pregnant in their teens and talk with them about why the women became pregnant when they were teens. Also talk about the impediments to success, how things are different now, how they're the same, what could be improved, etc.

Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.

Your temple or place of worship, domestic violence shelters, homes, housing projects, your neighborhood, alternative schools, welfare lines, food banks, your workplace, your supermarket, a parking lot.

What kind of action or resources would be necessary to implement the recommendation?

Caring. Concern. An interest in solving the problem. An interest in addressing the problem.

Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

Apathy.

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