

**ECONOMY'S CULTURE OF POVERTY SUB-COMMITTEE  
RECOMMENDATION WORKSHEET**

**I. List the Learning(s) that this recommendation is addressing**

The poor need to be within walking distance of grocery stores. There is a need for neighborhood markets. The poor get less for their grocery dollar because the only food sources consistently close are high priced convenience stores.

- **WRITE THE COMMITTEE RECOMMENDATION\*\* (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning ):**

Cultivate entrepreneurs and subsidize them with low interest loans to build and operate neighborhood markets that serve low-income areas.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
  
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
  
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
  
- **What kind of action or resources would be necessary to implement the recommendation?**
  
- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**  
Forces that support (please list):  
Forces that oppose (please list):

**\*\*As information is received and/or clarified, these potential recommendations may change or be discarded.**

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High drop out rates and teen pregnancy lead to a cycle of poverty.

- **WRITE THE COMMITTEE RECOMMENDATION\*\* (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning ):**

Kids follow "trend setters" or other kids in cliques that tend to be observed as "cool". **To reduce high drop out rate, utilize the new Graduation Coaches to encourage trend setters to serve as mentors to other kids for positive change.** If the Graduation Coaches don't materialize then the program should be funded locally.

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A conversation with three Clark County High School students interested in initiatives to alleviate poverty.

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Clark County Board of Education

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Parents in poverty often feel overwhelmed and helpless.

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**Establish a mentoring program for families in poverty.** The Council on Aging's foster grandmothers program was suggested as a possible model. We want an alternative and more accessible/community based program. Not DFACS, etc. The foster grandmother's themselves were agreed to be an important resource for suggestions, ideas, and perceived relevance of such a program.

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Lack of hope sometimes inadvertently reinforced by institutions such as DFACS. People need to feel successful at something in order to have and maintain hope. Institutional structures are frequently set people up to fail.

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Have community based assistance that works to replace DFACS, etc. Case loads for social workers need to be smaller, mental health issues need to be better identified and understood by caseworkers.

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Food habits/the kinds of food people have access to influence health (diabetes, etc.), which in turn reinforces poverty.

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Conduct systematic community food assessments, develop food policy, establish better farmers market that is within walking distance of key low income areas, set up ability to use food stamps in farmers market, conduct cooking demonstrations at market, etc. Shayna Bailey and Shannon McBride are trying to meet someone named David Weiner who is also interested in the politics of food and food policy. We plan on spending our time fleshing this issue out in detail over the next three months.

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