

## COMMITTEE RECOMMENDATION WORKSHEET

**List the Learning(s) that this recommendation is addressing**

**WRITE THE COMMITTEE RECOMMENDATION (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning ):**

Develop a comprehensive workforce strategy to address the emerging workforce needs of Athens and the surrounding communities.

**Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

PPA meetings

Business roundtables

**Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

What is CTE doing today--what programs?

What are best practices from other communities?

Business roundtables

BOE policy

GA code

Funding for vocational/dual--how money is spent

**Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Lynn Johns, CTE

Labor Department

Jerry Barrow, Athens Tech

Lewis Holloway

Jose Boza

**What kind of action or resources would be necessary to implement the recommendation?**

- Develop a Job Readiness Educational (vocational) track beginning in middle school through high school. Job Readiness and business skills will comprise at least one half of the academic day beginning in middle school. Athens Technical College, Clarke County School System and employers in Athens will help develop and implement this comprehensive educational program.
- Expand student enrollment for dual track curriculum focus.

- Assure that all middle and high school students are required to participate in some Job Readiness activities including soft skills instruction.
- Expand/Replicate programs like Empowered Youth Program and Performance Learning Center.
- Develop formal internships where businesses bring on trainees and train them on the job
- Saturday programs/evening programs

**Indicate what forces and influences are likely to occur that will support or oppose implementation.**

***Forces that support (please list):***

Superintendent  
Board of Education  
employers

***Forces that oppose (please list):***

Funding agencies  
Superintendent  
Board of Education, local and state  
Employers  
ESOL and disabled populations get forgotten  
Transportation  
Prior involvement with criminal law