

December 4, 2006

Dear All:

Attached you will find the complete set of recommendations that has been received from the community so far. You have worked very hard to create these solutions to address poverty in our community and to improve the quality of life for all Athenians. Thank you for your work!

There are over 100 recommendations addressing a variety of issues including Education, Early Learning, Dependent Care, the Economy, Housing, Health, Workforce, Mentoring, Service Providers, Transportation, and Adult Education.

Your participation and recommendations have made several things very clear. First, poverty affects all of us. It reflects negatively on our community and limits economic growth. Poverty makes government, education, health care, and social services more expensive not just for the poor, but for everyone.

As a community we have learned that the issues of poverty are interrelated and must be addressed with a holistic approach. High expectations must be maintained not only of our citizens, but also of our institutions. Business as usual is not working. To break the cycle of poverty we need innovation and creativity.

During the next two months we will continue working with the committee chairs and Steering Committee to research and refine the recommendations. The Steering Committee will agree upon the set of PPA recommendations at its retreat in February. These PPA recommendations will be posted on the web and discussed with you at Town Meetings in March prior to them being sent to the Co-Conveners for their approval. Your continued involvement is critical to ultimate success.

Thank you for your commitment to our community!

Sincerely, Steve Jones, Chairman Partners For A Prosperous Athens

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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Co-Conveners, and other community groups and individuals must work together if recommendations will be implemented successfully.

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
- Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.
- Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.
- What kind of action or resources would be necessary to implement the recommendation?
- II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

^{**}As information is received and/or clarified, these potential recommendations may change or be discarded.

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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Help to assure that recommendations are developed and pursued in a timely manner and that we pursue 1, 3, and 5 year goals.

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
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Forces that support (please list):

Forces that oppose (please list):

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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Need to make sure there is a process for evaluating the implementation of recommendations. (We need to keep track of what gets done and modify them as we find out what works and what doesn't work.)

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
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Forces that support (please list):

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I.	List the Learning(s) that this recommendation is addressing:
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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

We need to make sure that the recommendations check out with the perceptions and actual needs of people in poverty. We need to check to see if it works or meet their needs. (Community Conversations in March)

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
- Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.
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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Make sure we look at comprehensive reform. We want persons in poverty to "graduate" from poverty and then become mentors to others. We cannot simply look at "health" solutions, but comprehensive solutions.

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•	WRITE THE COMMITTEE RECOMMENDATION** (limit focus
	to one subject or action item, more than one recommendation may be
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Study the impact of race, gender, ability, class, and sexuality as they relate to poverty and our community.

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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Look at the HED web-site as a tool to help with strategic planning of recommendations.

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• WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Develop a procedure for allowing groups to present their recommendations to the Steering Committee.

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