

Reduce incidence of Teen Pregnancy and improve outcomes through:

- a. Gain commitment of PPA Co-Conveners to 1) research to understand the problem and scope of teen pregnancy in Clarke County, 2) evaluate, research, and develop effective sex education for teens in grades 6 through 12, and 3) Develop and implement methods to aid in the prevention of repeat teen pregnancy
- b. Establish educational activities that 1) develop self-esteem, self-respect, dignity, and leadership, 2) train parents on sex education for children, and 3) inform the community about the number of teen pregnancies in Clarke County relative to the district, Georgia, US and Europe by the use of a diagram. Plus a call for community participation to address the problem.
- c. Allow teen's greater access to pregnancy prevention services by 1) setting up and operating teen health clinics adjacent to high schools, 2) granting access to family planning clinics during school hours, and 3) providing public health educators in each of the county's schools.
- d. Provide access to currently available resources by 1) establishing a protocol to identify pregnant and parenting teens in schools, 2) setting up a process to provide students the needed information on school policies and schedule referrals, 3) allowing students to access these resources during school hours when necessary, and 4) Attaching Early Learning Centers to all public high schools

I. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 1:

Qualification of Teenage mothers for Homebound Teaching

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Pregnancy requiring restriction of activities and recovery from childbirth should be listed as qualifications for homebound teaching.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Homebound Instruction Programs (adopted: 8/11/83, last revised 10/10/02)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Clarke County School Board, Principals, and Social Workers

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Clarke County School Principals, Clarke County School Social Workers, Early Head Start, Public Health, Clarke County Teen Pregnancy Prevention Taskforce

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

2. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 2: Facilitate prenatal doctor visits for pregnant teens

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Reduce the rigidity of the attendance policy to allow for prenatal doctor visits for pregnant students.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Student Attendance (adopted: 2/10/05, last revised 6/8/06)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Clarke County School Board, Principals, Social Workers, and the Attendance Appeals Committee

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**
Forces that support (please list):

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

3. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 3: Attachment of Early Learning Centers to all Public High Schools

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide Early Learning Centers at each public high school based on what is working at the Performance Learning Center to increase educational attainment and attendance of teen parents.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Early Learning Center at the Performance Learning Center

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Performance Learning Center Administration, Staff of the Early Learning Center

- **What kind of action or resources would be necessary to implement the recommendation?**

Approval by the Clarke County School Board, space made available at both public high schools for the center, staff for the center, collaboration with family and consumer science teachers.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Performance Learning Center, School Social Workers, Public Health, Teen Pregnancy Prevention Taskforce, Family and Consumer Science Teachers

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

4. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 4: Gain commitment of PPA Co-Conveners to evaluate, research and develop effective sex education for teens

I. List the Learning(s) that this recommendation is addressing

Funding: Where can limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Seek the aid and involvement of the Partners for a Prosperous Athens Co-Conveners to obtain a renewed commitment by departments/organizations such as Public Health, UGA College of Public Health, Clarke County School District, etc., that have expertise in developing and implementing sex education policy/programming/curriculum in schools to reduce teen pregnancy by evaluating the effectiveness of the implementation of current school board sex education policy and curriculum, researching comprehensive sex education programs that are proven effective, and developing an action plan for reducing teen pregnancy in Clarke County.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Clarke County School Board Policy: Sex Education (adopted: 9/12/91, last revised 10/10/02)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Public Health, UGA College of Public Health, Clarke County School District

PUTTING WHAT WORKS TO WORK (PWWTW) project

Collaboration between the Centers for Disease Control and Prevention and The National Campaign to Prevent Teen Pregnancy.

Purpose – translation of research on teen pregnancy prevention and related issues into user friendly materials for practitioners, policy makers, and advocates.

- **What kind of action or resources would be necessary to implement the recommendation?**

Collaboration among above stated organizations

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, UGA College of Public Health, Clarke County School District, Teen Pregnancy Prevention Taskforce

Forces that oppose (please list):

Clarke County School Board

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

5. COMMITTEE RECOMMENDATION WORKSHEET:

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 5: Educational training for parents on sex education for children

I. List the Learning(s) that this recommendation is addressing

Funding, coordination, & staffing needs of things that are in place

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide parents with educational training on how to communicate with their children regarding sexuality (healthy decision-making, peer pressure, self-esteem, safety).

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Teen Matters Parent Education Program

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

The number and type of parenting education programs available in Clarke County

<http://www.teenpregnancy.org>

PUTTING WHAT WORKS TO WORK (PWWTW) project

Collaboration between the Centers for Disease Control and Prevention and The National Campaign to Prevent Teen Pregnancy.

Purpose – translation of research on teen pregnancy prevention and related issues into user-friendly materials for practitioners, policy makers, and advocates.

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Those agencies already providing parenting education

- **What kind of action or resources would be necessary to implement the recommendation?**

A coordinated effort between agencies offering programs and schools, faith based organizations, agencies not offering parenting programs, etc. to provide access and/or advertising for the parenting programs currently in existence and/or identifying needs for education in the community.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, Clarke County School District, Department of Family and Children Services, Early Head Start

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

6. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 6: Development and implementation of methods to aid in the prevention of repeat teen-pregnancy

I. List the Learning(s) that this recommendation is addressing

Funding: Where limited resources make the most impact

Funding, coordination & staffing needs of things that are in place

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop and implement specific interventions to be utilized by parents, school district staff and other community members for teens who are already parents with the goal of preventing repeat pregnancies.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teen Pregnancy and Teen Parenthood Community Change Paper

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Programs that have been proven effective in reducing repeat pregnancy

[Early Learning Center at the Performance Learning Center](#)

<http://www.teenpregnancy.org> - Adolescent Reproductive Health Center, Grady Health Systems/Teen Services Dept.

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Parents of teen parents, school district staff and other community members that would utilize these interventions

[Early Learning Center at the Performance Learning Center](#)

<http://www.teenpregnancy.org>

Doctors and midwives?

- **What kind of action or resources would be necessary to implement the recommendation?**

Continued funding for Teen Matters to provide adolescent health care services, development of intervention strategies to implement for teen parents, cooperation from the school district to implement such interventions

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Parents of teen parents, school district staff, [Early Learning Center at the Performance Learning Center](#) and community members

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

7. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 7: A diagram to educate the community about the number of teen pregnancies in Clarke County relative to the district, Georgia, US, and Europe (Plus a call for community participation to address the problem?)

I. List the Learning(s) that this recommendation is addressing

Funding: Where limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Awareness: Visual diagram for the community showing that Clarke's teen pregnancy rate is higher than the district, state, Georgia, US, and Europe. This is to increase awareness of the problem for those in the community that are unaware.

Could the diagram also call for community participation in the proposed extra-curricular activities proposed in recommendation 8 to increase youth self-esteem etc?

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

<http://www.teenpregnancy.org>

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations**

Public Health, Department of Family and Children Services, schools, parent association meetings, health centers etc for agreement on where to display and distribute (?) such a visual diagram. The above organizations might need to agree on a draft before production?

<http://www.teenpregnancy.org>

- **What kind of action or resources would be necessary to implement the recommendation?**

Development of such a visual diagram

Funding for research & design, production and distribution

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Public Health, Athens Regional Medical Center, St. Mary's Hospital, Local physicians, School District, Department of Family and Children Services

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

8. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 8: Provision of activities to develop of self-esteem, self-respect, dignity, and leadership.

I. List the Learning(s) that this recommendation is addressing

Funding: Where limited resources make the most impact

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Increase the number and variety of after-school/ **community based** activities that will provide self-esteem, character development, teamwork, and a connection to the community for the teens participating resulting in a reduction in teen pregnancy.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

Teenage Pregnancy Perpetuates Poverty presentation by Dr. Claude Burnett

Teen Pregnancy and Teen Parenthood Community Change Paper

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Research on effective after school programs in reducing teen pregnancy

The National Campaign to Prevent Teen Pregnancy funded research to put together a after-school/community based program to reduce teen pregnancy. The publication ‘A Good Time: After-School Programs to Reduce Teen Pregnancy’ provides detailed descriptions of after-school programs that have been shown through research to have a positive impact on adolescent sexual behavior. The program can be found in the pdf at the following website: <http://www.teenpregnancy.org/works/pdf/goodtime.pdf>

The non-profit organisation ‘American Ballroom Theatre’ runs a number of programs in several major cities (including New York, Omaha, Chicago, Dallas, Fort Work, Newark and Toronto). The Dancing Classrooms program uses a curriculum-based teaching approach to achieve social awareness and build self-esteem. <http://americanballroomtheater.com>

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

School system, community centers, churches, housing authority, public health, UGA center for student organizations, Volunteer UGA

Clarke County School board apply to the ‘American Ballroom Theatre’ non-profit to bring the ‘Dancing Classrooms’ program to Clarke County Schools.

See <http://americanballroomtheater.com>

Bring Dancing Classrooms to Your School

While Dancing Classrooms originated as a New York City program, it has since expanded to several major cities nationwide and is growing exponentially in the New York region. To bring Dancing Classrooms to your school, or to set up an appointment with one of our Educational Liaisons, please contact us at 212.244.9442 for further information

- **What kind of action or resources would be necessary to implement the recommendation?**

Commitments from UGA center for student organizations and Volunteer UGA to provide after school activities and agencies or schools to provide participants and space

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

School system, faith based organizations, community agencies

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

9. COMMITTEE RECOMMENDATION WORKSHEET

TEEN PREGNANCY AWARENESS AND REDUCTION RECOMMENDATION 9: Understanding the problem. Why do teens become pregnant?

I. List the Learning(s) that this recommendation is addressing

Understanding the problem is the key to developing any solution.

WRITE THE COMMITTEE RECOMMENDATION (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Talk to pregnant teens to find out why they became pregnant.

Talk to women in their 20's, 30's, 40's, 50's, 60's, 70's, 80's, 90's and over 100 who became pregnant in their teens to find out why they became pregnant.

Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)

I attended a PPA meeting with a group focusing on teen pregnancy who, I'm guessing, had been meeting for some time. They didn't know why teens were becoming pregnant.

Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.

Find families of teen mothers & talk with the families about why their teens became pregnant. Find families of women who became pregnant in their teens and talk with them about why the women became pregnant when they were teens. Also talk about the impediments to success, how things are different now, how they're the same, what could be improved, etc.

Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.

Your temple or place of worship, domestic violence shelters, homes, housing projects, your neighborhood, alternative schools, welfare lines, food banks, your workplace, your supermarket, a parking lot.

What kind of action or resources would be necessary to implement the recommendation?

Caring. Concern. An interest in solving the problem. An interest in addressing the problem.

Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

Apathy.

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

10. Name:

>Danielle Roderick

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>Phone:

>706-208-0522

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>Committee/Sub-Committee:

>Physical & Mental Health

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>List the Learning(s) that this recommendation is addressing:

>Health education, nutrition, emotional health, and the cycle of poverty

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>Write the Committee Recommendation:

>I would like to recommend that the hospitals or local health service

>provide (and/or set up a volunteer corps of) doula and doula

>services. This has been done in Asheville and has cost the state and

>county less, and has also increased overall health as well as helped

>create healthy emotional bonds--specifically in unplanned or teenage

>pregnancies. Athens has an overflow of trained doulas, and this would be

>a fairly simple service to set up.

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>Identify any research or other kinds of information that was used to craft

>this recommendation:

>The volunteer doula program of Buncombe County Health Department,

>Asheville, North Carolina, as well as several medical studies showing the

>positive benefit of doula care. www.dona.org is a good resource.

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>Identify additional research or information that could help clarify this

>committee recommendation. List potential sources if possible.

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>Indicate people or groups that we need to talk to help clarify this

>committee recommendation. List any recommended locations.

>St. Mary's and Athens Regional Maternity nurses, Athensbabyspace.com,

>local doulas, teenage pregnancy social workers,

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>Forces that support:

>Local doulas, social workers, mothers that have had previous experiences

>with doulas, other communities that have engaged a similar program