Education-New Models 9/25/06 COMMITTEE RECOMMENDATION WORKSHEET

- I. List the Learning(s) that this recommendation is addressing:
- 1. Our schools do not do a good job of teaching our children living in poverty.
- 2. Many teachers, parents, and students have low academic expectations for children coming from poverty.
- 3. We need to do more to recruit and retain highly qualified teachers.
- 4. Focus on the children and why they are not achieving.
- WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

To implement a Charter School Forum to introduce the charter school concept to the Athens community.

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
- 1. Several members of the Education Committee visited charter schools in Atlanta (i.e. Drew Charter School, KIPP, and CEC). They were impressed with the models.
- Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.
- 1. Additional research needs to be done to determine pros and cons.
- 2. What are the ingredients for a successful school?
- Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.
- 1. We need to meet with the Charter school association.
- 2. We need to meet with representatives from ACC School System toget their thoughts.
- 3. We need to meet with parents and community leaders to get their input.
- What kind of action or resources would be necessary to implement the recommendation?
- 1. To conduct a forum we would need to develop a strategy and invite the appropriate representatives to discuss charter schools.
- 2. We would need to begin thinking about possible models we are interested in.
- 3. We would need to develop strategies for inviting the community.
- Indicate what forces and influences are likely to occur that will support or oppose implementation. Forces that support (please list):
- 1. Parents who are interested in new models would likely support.
- 2. Education reformers
- 3. Business people would likely support the concept.
- 4. Probably some teachers

Forces that oppose (please list):

- 1. The school system would likely oppose the idea at least initially.
- 2. District administration would likely oppose the idea.
- 3. Public school enthusiasts would likely oppose the idea.

^{**}As information is received and/or clarified, these potential recommendations may change or be discarded.

Education-New Models 9/25/06 COMMITTEE RECOMMENDATION WORKSHEET

- I. List the Learning(s) that this recommendation is addressing:
- 1. A culture of low expectations and a lack of parental involvement negatively affect student achievement.
- 2. A good education is one of the major factors in helping to overcome poverty.
 - WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

To develop a model to serve people in jail, including family involvement.

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
- Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.
- 1. We need to find out the need for education programs in Prison.
- 2. We need to determine what percentage of the prison population retains employment for at least 6 months after getting out of jail.
- 3. We need to find out what type of job readiness programs/education programs are available in jail, and their effectiveness.
- 4. We need to find out the repeat offenders, and its relation to education level and employment.
 - Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.
- 1. People who have been in jail.
- 2. People within the juvenile justice system.
- 3. Families with incarcerated family members.
 - What kind of action or resources would be necessary to implement the recommendation?
 - Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):
Prison families, social service providers, educators

Forces that oppose (please list):

**As information is received and/or clarified, these potential recommendations may change or be discarded.