



December 4, 2006

Dear All:

Attached you will find the complete set of recommendations that has been received from the community so far. You have worked very hard to create these solutions to address poverty in our community and to improve the quality of life for all Athenians. Thank you for your work!

There are over 100 recommendations addressing a variety of issues including Education, Early Learning, Dependent Care, the Economy, Housing, Health, Workforce, Mentoring, Service Providers, Transportation, and Adult Education.

Your participation and recommendations have made several things very clear. First, poverty affects all of us. It reflects negatively on our community and limits economic growth. Poverty makes government, education, health care, and social services more expensive not just for the poor, but for everyone.

As a community we have learned that the issues of poverty are interrelated and must be addressed with a holistic approach. High expectations must be maintained not only of our citizens, but also of our institutions. Business as usual is not working. To break the cycle of poverty we need innovation and creativity.

During the next two months we will continue working with the committee chairs and Steering Committee to research and refine the recommendations. The Steering Committee will agree upon the set of PPA recommendations at its retreat in February. These PPA recommendations will be posted on the web and discussed with you at Town Meetings in March prior to them being sent to the Co-Conveners for their approval. Your continued involvement is critical to ultimate success.

Thank you for your commitment to our community!

Sincerely,
Steve Jones, Chairman
Partners For A Prosperous Athens

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

Our schools do not do a good job of teaching children living in poverty

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide professional learning that promotes reflective practice and cultural proficiency to help educators connect diverse students and families to learning.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**
- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**
Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**
Implement a Teacher/Mentoring Program.
- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide professional learning that would encourage teachers getting advanced degrees as well as support with behavior management strategies.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

The faculty of Athens Clarke County Schools be solicited for a wide-ranging list of the critical needs as to what these teachers need to do their teaching jobs better.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop a supportive administration to help increase the longevity of teachers in Athens.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

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Forces that oppose (please list):

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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop a nurturing environment in Clarke County for young children and their families.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

(1) Increase assistance for students under the current Five Graduation Test Requirement, and (2) Work to level the playing field between Georgia and other states.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**
 - a. Evaluate and change the tests themselves.
 - b. Evaluate and decrease the overall number of graduation tests required.
 - c. Evaluate the merits of each graduation test.
 - d. Lobby state officials for a change in the Five Graduation Test requirement.

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Lobby the legislature to reduce the number of graduation tests.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

1. A good education is one of the major factors in helping to overcome poverty.
2. Students who are reading below grade level in 3rd and 4th grades are more likely to drop out of school.

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Secure permanent funding to support after-school and summer programs so parents don't have to pay the \$6/per day/per child fee, which prohibits many struggling students from getting the extra instructional time they need.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

There is growing evidence that good afterschool programming makes a difference in kids' lives, according to Harvard's Program in Afterschool Education and Research. Studies suggest that attendance at afterschool is associated with better grades, peer relations, emotional adjustment, and conflict resolution skills. Children who attend programs also spend more time on learning opportunities and academic and enrichment activities than their peers. Whether programs are school-based or independent of schools, they should aim to create continuity across learning opportunities, achieve integration of different learning goals, and deepen children's exploration and skill acquisition. (Harvard Education Letter)

(I think we can find extensive research on the benefits of high quality after school programs.) **Yes, although the *Harvard Ed. Letter* is among the better resources.**

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

1. Research possible grants for after school programs. (21st Century Community Learning Centers) This is the best grant program available for after-school programs. I'm hoping there will be another grant cycle this school year.

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Linda Dunn with **the Clarke County School District.**

School system administrators, Service providers who may be willing to bring services to after school programs rather than their traditional service locations, etc.

I think we may also want to talk with people in the family engagement PPA committee as they are discussing similar ideas.

- **What kind of action/strategies would be necessary to implement the recommendation?**

1. The Board of Education should pay the total cost of after-school programs for all students who need homework help and extended learning opportunities, including enrichment activities. If the after-school programs can't be totally free, the school district should develop/expand scholarship programs for students whose families cannot afford \$6 per day for after-school instruction.

(Funding strategies for this would need to be developed.)

Yes, but first we must demonstrate the effectiveness of our current after-school programs.

2. Programs should focus primarily on homework help, academics, and enrichment during after-school and summer school hours. Enrichment opportunities, such as music, art, media, nature study, and sports education, may fire interests in students that would take them all the way through graduation and beyond.
3. Make tutoring services available to every child who needs additional help at school and in community and neighborhood centers where children live.
4. Provide transportation home (currently, parents must pick their children up every day following after-school, which is often not convenient or possible because many parents work during those hours or do not own a car) so more children can participate in after-school programs.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Parents, teachers, service providers, etc.

Forces that oppose (please list):

Funding and providing high quality services may create some opposition—turf issues among service providers may also be a challenge. The opposite could actually be true; over the years, we have worked very well with a number of service providers, e.g., Boys and Girls Club, YMCA, and ACC Parks and Recreation Services.

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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Secure permanent funding to support community based and other after-school and summer programs such as The Athens Tutorial Program so parents don't have to pay the \$6/per day/per child fee, which prohibits many struggling students from getting the extra instructional time they need. The Athens Tutorial Program has provided free after-school community-based tutorial services for low-income at-risk students for the past twenty-five years.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
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Forces that support (please list):

Forces that oppose (please list):

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop a partnership between the Clarke County School District, Athens Clarke County Regional Library, and UGA's Grady College of Journalism and Mass Communication to create "catch-up and keep-up" curricula that will bridge one school year with the next. These video programs will be shown on Channel 16 during summers.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

All school students of Athens Clarke County School System wear uniforms consisting of khaki slacks or skirts and knit shirts with collars in white or yellow or blue.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
Two newsletters obtained in a search on the internet. Reduces distraction with clothes. Improves student self-image. (articles available)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**

Talk with school board members and parents, teachers, students, community centers.

- **What kind of action or resources would be necessary to implement the recommendation?**

Passing a recommendation from the Board of Education and having them implement it.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list): Parents—help instill that clothes not make the person. Teachers-eliminate clothing related fights, decrease student discipline problems.

Forces that oppose (please list):

Students-doesn't allow for freedom of expression

Parents-might be a financial burden

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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop K-12 reading intervention strategies that work.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

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Committee/Sub-Committee:
Education: K - 12

List the Learning(s) that this recommendation is addressing:
recommendation on service-learning for all students

Write the Committee Recommendation:

Every student in Athens/Clarke County schools should participate in high quality service-learning each year as an integral part of his/her education experience.

The Clarke County Community should partner with the Clarke county schools in identifying topics and issues that students can work on while using their academic learning to help make improvements in our town. To do this well, service learning must be incorporated into the curriculum via school board policy, financial and instructional support, ongoing professional development, and partnerships with community agencies.

Research has consistently shown that quality service learning increases student achievement, provides hands on and highly motivating learning, reduces apathy and drop out rates, and helps students understand the power of school learning to address societal problems, and leads to active, healthy citizens and leaders.

Clarke County should be the leading town in the nation to embrace all of its students-- from kindergarten through high schools-- as active and knowledgeable citizens who make a difference while increasing their mastery of basic skills, higher order thinking, and problem solving.

Identify any research or other kinds of information that was used to craft this recommendation:

Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.

Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.

Forces that support:

Forces that oppose:

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop K-12 reading intervention strategies that work.

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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**
Work with the Public Library System to expand its role in providing support for public education.
- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
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I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Survey counselors and school personnel to determine what type of kid drops out of school; also survey graduates to find out what motivated them to finish.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
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- **K-12**

1. Provide professional learning that promotes reflective practice and cultural proficiency to help educators connect diverse students and families to learning.
2. Implement a Teacher/Mentoring Program.
3. Provide professional learning that would encourage teachers getting advanced degrees as well as support with behavior management strategies.
4. The faculty of Athens Clarke County Schools be solicited for a wide-ranging list of the critical needs as to what these teachers need to do their teaching jobs better.
5. Develop a supportive administration to help increase the longevity of teachers in Athens.
6. Develop a nurturing environment in Clarke County for young children and their families.
7. (1) Increase assistance for students under the current Five Graduation Test Requirement, and (2) Work to level the playing field between Georgia and other states.
8. Lobby the legislature to reduce the number of graduation tests.
9. Secure permanent funding to support after-school and summer programs so parents don't have to pay the \$6/per day/per child fee, which prohibits many struggling students from getting the extra instructional time they need.
10. Secure permanent funding to support community based and other after-school and summer programs such as The Athens Tutorial Program so parents don't have to pay the \$6/per day/per child fee, which prohibits many struggling students from getting the extra instructional time they need. The Athens Tutorial Program has provided free after-school community-based tutorial services for low-income at-risk students for the past twenty-five years.
11. Develop a partnership between the Clarke County School District, Athens Clarke County Regional Library, and UGA's Grady College of Journalism and Mass Communication to create "catch-up and keep-up" curricula that will bridge one school year with the next. These video programs will be shown on Channel 16 during summers.
12. All school students of Athens Clarke County School System wear uniforms consisting of khaki slacks or skirts and knit shirts with collars in white or yellow or blue.
13. **Develop K-12 reading intervention strategies that work.**
14. **Every student in Athens/Clarke County schools should participate in high quality service-learning each year as an integral part of his/her education experience. The Clarke County Community should partner with the Clarke county schools in identifying topics and issues that students can work on while using their academic learning to help make improvements in our town. To do this well, service learning must be incorporated into the curriculum via school board policy, financial and instructional support, ongoing professional development, and partnerships with community agencies.**
15. **Provide Peer-Tutoring as a component of service learning.**
16. **Work with the Public Library System to expand its role in providing support for public education.**
17. Survey counselors and school personnel to determine what type of kid drops out of school; also survey graduates to find out what motivated them to finish.
18. UGA College of Education analyze the dropout rate/pattern in Athens Clarke County schools.
19. Rethink and Revamp retained classes.
20. **Provide on-going communication with families on how they can help their children with schooling.**

21. **Involve students in “grassroots” efforts to develop/implement recommendations—give them a venue to use their schooling (i.e. applied learning).**
22. **Implement a Big Sister/Big Brother Program in High School.**
23. Develop a broader scope of positive leisure activities for children (i.e. chess, checkers, tennis, golf, photography, bee-keeping, woodworking, cooking, shop, etc.)
24. **Encourage perfect attendance by providing a car (by lottery) to a student who achieves this goal.**

Related recommendations from other committees:

25. Partners for a Prosperous Athens consider setting up Plaza Comunitaria's in several locations in Athens, in addition to the one now functioning in Pinewood.

COMMITTEE RECOMMENDATION WORKSHEET

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- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Rethink and Revamp retained classes.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
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- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Involve students in “grassroots” efforts to develop/implement recommendations—give them a venue to use their schooling (i.e. applied learning).

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
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I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Implement a Big Sister/Big Brother Program in High School.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

Developing constructive habits in the use of leisure is an aspect of education that does not always get the attention it deserves. The well-to-do typically take leisure very seriously and give a good deal of their attention to it; to the poor it is either a precious scarcity or a demoralizing overabundance. Opportunities for discovering and developing constructive leisure interests and activities are relatively scarce. Utilizing schools as community centers is a promising response to this need.

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop a broader repertoire of positive leisure activities for children (*i.e.* chess, checkers, tennis, golf, photography, bee-keeping, woodworking, cooking, calligraphy, sculpture, table tennis, gardening, music (all sorts), language acquisition, journal writing, knitting, etc., etc.)

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
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- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Encourage perfect attendance by providing a car (by lottery) to a student who achieves this goal.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
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COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

1. Quality early learning opportunities are critical to preparing children and families for educational success. There are insufficient resources available to meet all the demands for early learning.
2. Our schools do not do a good job of teaching children living in poverty.
3. Parents and mentors are critical to a child's education.
- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Partners for a Prosperous Athens consider setting up Plaza Comunitaria's in several locations in Athens, in addition to the one now functioning in Pinewood.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
Jackie Saindon was recently at a meeting at Clarke Central with the person from the Mexican consulate who is in charge of the process of initiating Plaza Comunitarias. They spoke of the possibility of setting up a Plaza Comunitaria at Clarke Central. It is recommended that community groups led by the PPA see if a Plaza Comunitaria could be set up in schools, libraries or community organizations to address areas of adult literacy, parent involvement in education, and improving children's abilities to perform well in school.
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
 - a. Knowledge of Plaza Comunitaria, including how it is being used in various counties in Georgia and in the nation.
 - b. For individual to attend the Plaza Comunitaria training session in Columbus, Georgia at the end of November.
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
Miguel Vicente at the Pinewoods Library
Here's the official WEBSITE" <http://www.conevyt.org.mx/>
- **What kind of action or resources would be necessary to implement the recommendation?**

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

PPA RECOMMENDATION: Support efforts by the Clarke County Parent Advisory Board to pursue cost effective efforts to provide Drivers Education for eligible (16 years old and above) students in Clarke County.

December 11, 2006

Parent Advisory Board
Clarke County School District
Athens, GA 30606

Clarke County School District
Board of Education
240 Mitchell Bridge Road
Athens, Ga. 30606

Dear Board Members:

The Parent Advisory Board is concerned about the absence of Driver's Education in Clarke County High Schools especially as Joshua's Law will go into effect in January 2007. The new law states that sixteen year olds must have completed an approved driver's education course to obtain a class D license. Unfortunately, private driving schools in the Athens area cost between \$350 and \$450, and many Clarke County families cannot afford such an expensive choice. Also, this presents a hardship for high school students who must have employment and need to drive to their jobs. Hence, the PAB has contacted the Joshua Brown Foundation for further information on this issue.

According to Pat Wilder, executive director of the foundation, the new legislation is designed so as not to financially burden schools. In fact, money for driver's education is already being deducted from traffic fines. In addition, Governor Purdum has created a commission, headed by the Highway Safety and Drivers Service of Georgia, to decide how to distribute the funds. Presently, the commission has 8.5 million dollars to help high schools set up driver's education programs. Currently, a pilot classroom, designed by the Joshua Brown Foundation, is up and running in Cartersville High School. The classroom combines simulator, computerized curriculum, and crash reduction experience for teens over a 9-week course. At present, the Joshua Foundation is interested in setting up a similar program in Clarke County, provided they can obtain the funding.

The Parent Advisory Board is gathering the necessary information to find out how to implement driver's education programs in our high schools. For this purpose, Alan Brown, father of Joshua Brown and founder of the Joshua Brown Foundation, will be addressing the Board of Education on January 11, 2007. Alan Brown has spoken at a conference of the Georgia Association of Educational Leaders regarding the importance of driver's education programs. Moreover, we will inform the Partners for a Prosperous

Athens of our intentions, for this matter impacts youth employment in our county. The Parent Advisory Board is hopeful that the Board of Education will work with us on pursuing this plan. We appreciate your attention to this important community issue.

“Sharing family, community and government responsibility, we can efficiently and effectively go about the business of providing the training that can and will save lives.”

- Pat Wilder, Executive Director of the Joshua Brown Foundation

Sincerely,

Regina Goldman
Clarke County Parent Advisory Board
Alice Harris, President
Al Henderson, Vice President

joshuabrownfoundation.org

cc: Dr. Lewis Holloway, Superintendent

Dr. Maxine Easom, Clarke Central High School Principal

Dr. Tommy Craft, Cedar Shoals High School Principal

Vivian Fisher, Partners for a Prosperous Athens

Heidi Davison, Athens Mayor

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Offer the option of participation in the Teacher Retirement System to classified plant services and other staff.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

* Retirement benefits in the school district for maintenance staff, mechanics, and other manual laborers do not have access to the Teachers Retirement System (TRS).

* Only classified administrators and certified staff have access to TRS.

* Currently the retirement system does not provide a high enough benefit for manual laborers who have worked decades to retire on.

* Offering the option to participate is the equitable policy to have.

* Older lower wage employees must continue working because their retirement benefits are too low to survive on.

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

Possibly the TRS policies and school district budget are barriers to offering the option of participation in TRS to maintenance workers, but not completely sure...more research is needed.

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**
- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**
Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Utilize the PPA Education Committee to assist and work collaboratively with the co-conveners, PPA committees and other participating community members and organizations in the development of implementation and evaluation strategies for adopted recommendations

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Align PPA recommendations, implementation and evaluation strategies with the District Continuous Improvement Plan, CCSD Improvement Plan, CCSD Multicultural Task Force Recommendations, and other organizational evaluations

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**