## COMMITTEE RECOMMENDATION WORKSHEET

## I. List the Learning(s) that this recommendation is addressing

• WRITE THE COMMITTEE RECOMMENDATION\*\* (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):

Offer the option of participation in the Teacher Retirement System to classified plant services and other staff

- Identify any research, or other kinds of information that was used to craft this recommendation. (add additional sheets as necessary)
- \* Retirement benefits in the school district for maintenance staff, mechanics, and other manual laborers do not have access to the Teachers Retirement System (TRS).
- \* Only classified administrators and certified staff have access to TRS.
- \* Currently the retirement system does not provide a high enough benefit for manual laborers who have worked decades to retire on.
- \* Offering the option to participate is the equitable policy to have.
- \* Older lower wage employees must continue working because their retirement benefits are too low to survive on.
  - Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.

Possibly the TRS policies and school district budget are barriers to offering the option of participation in TRS to maintenance workers, but not completely sure...more research is needed.

- Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.
- What kind of action or resources would be necessary to implement the recommendation?
- Indicate what forces and influences are likely to occur that will support or oppose implementation. Forces that support (please list):

Forces that oppose (please list):

\*\*As information is received and/or clarified, these potential recommendations may change or be discarded.