

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

Developing constructive habits in the use of leisure is an aspect of education that does not always get the attention it deserves. The well-to-do typically take leisure very seriously and give a good deal of their attention to it; to the poor it is either a precious scarcity or a demoralizing overabundance. Opportunities for discovering and developing constructive leisure interests and activities are relatively scarce. Utilizing schools as community centers is a promising response to this need.

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Develop a broader repertoire of positive leisure activities for children (*i.e.* chess, checkers, tennis, golf, photography, bee-keeping, woodworking, cooking, calligraphy, sculpture, table tennis, gardening, music (all sorts), language acquisition, journal writing, knitting, etc., etc.)

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation.**

II. **Indicate what forces and influences are likely to occur that will support or oppose implementation.**

Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**