

## COMMITTEE RECOMMENDATION WORKSHEET

### I. List the Learning(s) that this recommendation is addressing:

1. 33% of Athens Clarke County high school students did not graduate on time in 2006.
2. A good education is one of the major factors in helping to overcome poverty.
3. Our schools do not do a good job of teaching children living in poverty
4. Only 28.6% of African-American males who enter ninth grade graduate on time four years later.
5. Many teachers, parents, and students have low academic expectations for children coming from poverty.
6. Students who are reading below grade level in 3rd and 4th grades are more likely to drop out of school.
7. Students who are retained once are 60% more likely to drop out of school, while students who are retained twice are 90% more likely to drop out of school.

- **WRITE THE COMMITTEE RECOMMENDATION\*\* (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning ):**

Implement a comprehensive remedial reading program, with comprehensive teacher training, for all students beginning in fourth grade who do not meet CRCT expectations . Recommended comprehensive programs include Corrective Reading, Wilson, and Language!.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
  1. Florida Center for Reading Research provided individual reports on recommended programs and their effectiveness. (See [www.fcrr.org](http://www.fcrr.org))
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
  1. Additional research needs to be done on Power4Kids Initiative by the Hahn Foundation.
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
  1. Follow-up with schools who have implemented successful programs.
- **What kind of action or resources would be necessary to implement the recommendation?**
  1. Community and School System support for a comprehensive reading approach to our students with reading needs.

- **Indicate what forces and influences are likely to occur that will support or oppose implementation.**  
**Forces that support (please list):**  
**Forces that oppose (please list):**

**\*\*As information is received and/or clarified, these potential recommendations may change or be discarded.**