

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing

1. Only 28.6% of African American males who enter ninth grade graduate on time 4 years later.
2. Students who are reading below grade level in third and fourth grades are more likely to drop out of school.
3. Family engagement and parent involvement

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

To create a 3 yrs. to first grade community school that would grow through fifth grade. The school would focus on developing language and would be operated as a community charter school.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)

- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**

- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
 1. Research on community schools (Caryl)
 2. Research on charter schools (Jim)
 3. Research on teaching language (Martha)
 4. Neighborhoods and communities who have a need for this educational approach
- 5. **What kind of action would be necessary to implement the recommendation?**

- 6. **Indicate what forces and influences are likely to occur that will support or oppose implementation.**
Forces that support (please list):
Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**

Curriculum Information:

The Community School for 3-6 year old children will provide a curriculum focused on developing students' language and social skills in the following ways:

1. Organizing curriculum content around units of study that broaden each child's understanding of the world around them.
2. Furnishing classrooms with materials and equipment that allow children to work together in activities that are appropriate to their development as well as activities that extend the content of the units of study.
3. Allowing numerous opportunities for children to have meaningful conversations about their work with their peers as well as with adults.
4. Teaching children to respect their peers, the adults in their lives, and their physical environment.
5. Treating each child with respect and preserving their dignity at all times.
6. Supporting field trips and class visitors that extend the curriculum content and expose children to numerous experiences in the community.
7. Putting language with all activities. Explaining everything to children. Giving them new vocabulary.
8. Enabling children to record their experiences and express their thoughts through art work, drama, dictation to an adult, and attempts at writing using Wonder Spelling¹.
9. Employing group dictation around a given topic. Adult records and spells aloud as she writes.
10. Reading to children a variety of outstanding children's literature on a daily basis.
11. Making books available to children during the school day as well as to be taken home.
12. Including children's families in all of the school's activities.
13. Coaching parents to expand the language capacities of their children.

¹ Wonder Spelling is spelling words the way they sound. It is like text messaging.