

Partners for a Prosperous Athens  
Dependent Care—Elders and Disabled Adults  
October 23, 2006 minutes

- I. We went over the agenda for the evening with a brief explanation of each agenda item:
  - A. work on the recommendation: to create a program for people at or below 150% poverty to train them to become CNAs. These CNAs would specialize in Respite Care. The hope would be that they would be able to have the Hope scholarship and a stipend. After trained, they would in turn commit to working in Athens-Clarke Co. for a year and receive a stipend at the end of that term. Athens Tech is willing to create a certificate in Respite Care.
  - B. Work on Change Paper for “time bank”
    1. bank time for later
    2. donate time
    3. coordination of need with ability to give
  - C. Another Change Paper to consider for later concerns the zoning law that limits people who are unrelated (three or more people) from living together. There will be a small lunch meeting about this Nov 16 in the GA Center’s Savannah Room at noon.
    1. zoning issue is very political in Athens. (we talked about this before, referred it to Housing committee, but it came back to us.)
    2. important to this subcommittee because personal care homes are excluded from “single family” neighborhoods
    3. Tim told us that there was a time with the inner-agency council members took this on as their issue and did get the commissioners to change this, but somehow it got changed again.
  - C. Any other Change Papers we need to discuss?
    1. someone mentioned the idea that we had discussed in an earlier meeting about linking the Hope Scholarship with a service component. Denise actually asked about this in a Board of Regents meeting and was informed that the Hope scholarship is a very political item and cannot be changed.
    2. Anne Hansen mentioned the need for a change in community culture. Does this need a change paper? Some cultural changes discussed by the group were: doing little things around the community to help out that don’t necessarily require a lot of sacrifice--without expecting something in return,...it was decided not to work on this during this committee time, but could be addressed again later.
  - D. We do not have to worry about the legal issues involved with Recommendations or Change Papers at this time.
  - E. Questions raised by a committee member: In developing all of these Recommendations and eventually implementing them, are we actually enabling the people we are trying to help? Group’s answer: We need to focus on how we can help caregivers keep from entering poverty by

helping them stay in the work force. Just providing volunteers for respite is a “band-aid”, although needed. CNA program is our “chip” in the cycle of poverty (has a 2-prong benefit).

- F. After this we broke into two groups: one to work on the CNA recommendation, the other to work on the time-bank Change paper. The work accomplished has been updated on the Recommendation Worksheet.
- G. Other things to investigate regarding this recommendation:
  1. could volunteers (like from the UGA College of Ed or Family and Consumer Sciences) provide childcare?
  2. Age demographics for the Latino Population.
  3. could the training be offered in various locations around town?
  4. Is it possible to wave the SAT/ACT requirements Athens Tech has for their CNA program? (Kiesha Ryals will investigate)