

COMMITTEE RECOMMENDATION WORKSHEET

I. List the Learning(s) that this recommendation is addressing:

One of the underlying reason why high school students drop out or perform below their capacities is that they lack a sufficiently hopeful and well-informed sense of what kinds of life work they might look ahead to. Such students tend to have little motivation in pursuing their schooling, because they are uncertain and adrift. Accompanying this inadequate understanding of the kinds of challenging and rewarding work that people actually do is a lack of compelling conviction that schooling will play a crucial part in their ability to choose and to pursue successfully a worthwhile vocation.

- **WRITE THE COMMITTEE RECOMMENDATION** (limit focus to one subject or action item, more than one recommendation may be needed to address a particular learning):**

Provide ACC students with broader exposure to career and college choices at an earlier (i.e. elementary school) age.

- **Identify any research, or other kinds of information that was used to craft this recommendation.** (add additional sheets as necessary)
- **Identify additional research or information that could help clarify this committee recommendation. List potential sources if possible.**
- **Indicate people or groups that we need to talk to help clarify this committee recommendation. List any recommended locations.**
- **What kind of action or resources would be necessary to implement the recommendation?**
 - a. Offer more off-campus learning opportunities, particularly at the elementary school level (children are more impressionable and investment of limited 'field trip' funds should be made where they can have the biggest impact).
 - b. Change 'career days' to allow for more individualized focus – surveying interest in advance to ensure a match between students and professionals; provide opportunities for discussions/demonstrations of selected jobs/careers AND what it takes to get there.
 - c. Seek business and other private underwriting for field trips.

- d. Expand the program currently at the 4 middle schools where businesses come into the schools to discuss what they do and what is needed to be part of that business.
- e. Encourage earlier researching of options and opportunities.
- f. Take care to make certain the emphasis is on (1) expanding each student's informed sense of the range and variety of the work people do, rather than on a premature narrowing in on the route to a particular "job," and (2) encouraging each student to feel that success is possible, rather than overly-stressing the hurdles that stand in his or her way.

II. Indicate what forces and influences are likely to occur that will support or oppose implementation.

Forces that support (please list):

Forces that oppose (please list):

****As information is received and/or clarified, these potential recommendations may change or be discarded.**